8/18/2020

COURSE SYLLABUS

**Course Title:** French 2

**Grade:** Intermediate Level

**Textbook:** Bien dit! 2 (Holt McDougall)

**Course Description**

This is an intermediate course designed for second year students to further develop their proficiency in listening comprehension, speaking, reading, writing and cultural understanding in French.

At the end of the year students will be able to…

* express him/herself in multiple tenses and moods.
* maintain short conversations on a variety of subjects.
* write with proficiency both paragraphs and short essays.
* read intermediate level French texts.
* translate poems, songs, and literature from French into English.

Grading Scale

|  |  |  |  |
| --- | --- | --- | --- |
| 93 - 100  A | 83 - 86  B | 73 - 76  C | 63 - 66  D |
| 90 - 92  A- | 80 - 82  B- | 70 - 72  C- | 60 - 62  D- |
| 87 - 89  B+ | 77 - 79  C+ | 67 - 69  D+ | Under 60  F |

The student will be evaluated on the basis of his/her performance on the following. Each category will be weighted:

1. Participation: 10%

2. Homework: 20%

3. Projects: 20%

4. Quizzes: 10%

5. Tests: 20%

6. Finals: 20%

*Instructor Policies*

**Participation:** Students will be graded on their participation.  Points will be deducted for failure to stay on task, come prepared to class, follow directions and/or classroom rules. In order to gauge preparedness, participation, and work done in class, students will receive 0-2 points per class for fulfilling the following requirements:

·         Actively participating in class (raising hand, volunteering, listening, etc.)

·         Completing all in-class assignments, both written and oral (including paired work)

·         Having all required materials (Notebook, writing utensils, homework, projects, etc).

·         Speaking in French (Speaking English is highly discouraged).

·           Engaging in appropriate behavior and conduct:

•  Give everyone his/her own personal space.

•   Clean up after yourself (check underneath desk, straighten desk, etc.).

•   No derogatory comments and/or attitudes expressed with regards to: gender, race, sexual orientation, socio-economic class, religion, ethnicity, etc.

•   Be willing to work with everyone.

•  Do not speak when I am speaking or when your classmates are speaking-*Ce n’est pas poli!*

•   Stay seated during class time unless an activity requires moving around.

•   Wait until I dismiss the class to leave.

In a 5-day week up to 10 points will be earned.

**Homework:** Students must complete homework assignments neatly and on time.  The student is responsible for getting assignments when absent.

**Make-up Work:** Make-up work is due the day after the student returns to class. If the student was at school on Friday the assignment is due no later than the following Monday.  Pre-announced and scheduled quizzes/tests missed due to an excused absence will be administered on the day the student returns to class.

**Late/Make-up Assignments/Quizzes/Tests:**  Assignments turned in late can be turned in for 80% credit until the next chapter.  After that they will receive a zero.  Students are responsible to see me for make-up quizzes and tests.  Quizzes can be made up any time until the end of the following chapter.

**Food/Water:** No eating in class, you will need your mouth clear to speak French.  Water is always welcome.

**Integrity:** Titans celebrate virtue in scholarship.

•  Do your own work- there is no point in copying, you learn nothing.

•  Do not ask a classmate for work to copy- once again you learn nothing.

•   Do not allow others to copy your work.

•   Be honest with me, your classmates, and yourself.

•   Do not use translation software such as Google Translate to write your projects.  Online dictionaries can be used as a resource but I expect you to form the sentences yourself.  Having a computer translate for you is considered cheating and will be graded with this in mind.

**Electronic devices:**  Electronic devices will occasionally be used for in class activities, and will be allowed in emergency situations (talk to me before class if you need to have one on for an emergency). In all other instances not approved by me, electronic device use will result in confiscation.

M. David Drake

E-mail: [ddrake@asd20.org](mailto:ddrake@asd20.org)

I have read and understand the syllabus. I will email M. Drake with any further questions or clarifications at [ddrake@asd20.org](mailto:ddrake@asd20.org)

                 Student Signature                                        Parent Signature

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